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## Cryptarithms: A Non-Programming Approach Using Excel

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# Cryptarithms: A Non-Programming Approach Using Excel

## Abstract

This paper presents a method for solving cryptarithms (variously known as alphametics, crypto-arithmetics, arithmetical restorations, and verbal arithmetic) using Microsoft Excel along with the Solver add-in. In order to make it suitable for classroom presentation, elements of the method are introduced incrementally, first as a linear program, then as an integer linear program, and finally as a integer linear program with “all different” variables. Unlike other approaches discussed in the literature (the “brute force” method, logic programming, and parallel genetic algorithms), this method does not require a knowledge of computer programming. It also introduces users of Excel to the often neglected integer and alldifferent constraints, as well as the increase in computational time associated with these constraints.

## Keywords

cryptarithms, alphametics, solver linear programming, alldifferent constraint

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## 1. Introduction

A cryptarithm is a puzzle where a mathematical operation involving numbers is encrypted by using letters of the alphabet to replace the numerical digits. The following is a well-known example [1].

$$\text{SEND} + \text{MORE} = \text{MONEY}$$

Generally speaking, the following rules are assumed:

1. Each letter represents a decimal digit (that is, one of {0,1,2,3,4,5,6,7,8,9}).
2. If a letter occurs more than once, in each occurrence it represents the same digit.
3. Different letters represent different digits.
4. The first letter in a word does not represent the number 0.

Solving a cryptarithm involves finding the values of the letters that satisfy the equation. For the above example, the reader can verify that the solution is given by  $9567 + 1085 = 10652$

Thus,  $S = 9$ ,  $E = 5$ ,  $N = 6$ ,  $D = 7$ ,  $M = 1$ ,  $O = 0$ ,  $R = 8$ , and  $Y = 2$ .

Other names for cryptarithms include alphametics, crypto-arithmetics, arithmetical restorations, or verbal arithmetic. Cryptarithms are popular in recreational mathematics [2], but they have also been the objects of serious study [3], [4], [5].

Cryptarithms can be solved using a combination of logic and trial and error, although doing so may be quite challenging. An example of the required logic may be found in [6].

With the aid of a computer, cryptarithms can also be solved by brute force: There can be at most 10 different letters, each corresponding to the number 0-9, so an upper bound on the numbers of trials is  $10!$  A series of nested loops—easily represented in any procedural computer language—can be used to find the solution [6],[7]. Although cryptarithms are often used to illustrate the brute force in computer programming, other, more sophisticated methods for solving them include logic programming [8] and evolutionary methods [5].

The goal of this paper is to show that cryptarithms can be solved using spreadsheets, using nothing other than Excel and the freely available Solver add-in. The ideal time to introduce cryptarithms to students would be just after basic linear programming problems have been covered. Two things will be accomplished. First, students will be exposed to the formulation of a non-trivial and atypical problem, and second, students will be introduced to the seldom covered Integer and AllDifferent constraints in Excel.

Mathematical programming refers to optimization problems consisting of an objective function and a set of constraints. The goal is to find values of the variables that maximize (or minimize) the objective function while satisfying all of the constraints. If the objective function and constraints are all linear, then the problem is known as a linear program.

## 2. Basic Setup

In order to solve the cryptarithm SEND + MORE = MONEY, we need to define the variables, formulate an objective function, and determine the constraints.

The variables consist of the set of letters contained in the cryptarithm. Thus, the variables are members of the set {D,E,M,N,O,R,S,Y}.

Next, we need to construct an objective function. To do so, we subtract “MONEY” from each side of the cryptarithm, resulting in SEND + MORE – MONEY = 0. Thus, our objective function is SEND + MORE – MONEY, with its desired value being 0.

At the heart of this problem are the constraints. Perhaps the most obvious constraints are those specifying the range of values on each variable. Specifically:

- Each letter must be at least zero and no more than 9.
- The initial letter must be at least 1.
- Identical letters must represent the same number (for example, all three E’s must represent the same numerical value).

As a first approximation to the answer, we will formulate the above using Excel. In Figure 1, the cell below each letter will correspond to its numerical value. Thus, C3:F3, C5:F5, and B7:F7, highlighted in yellow, represent the variables.

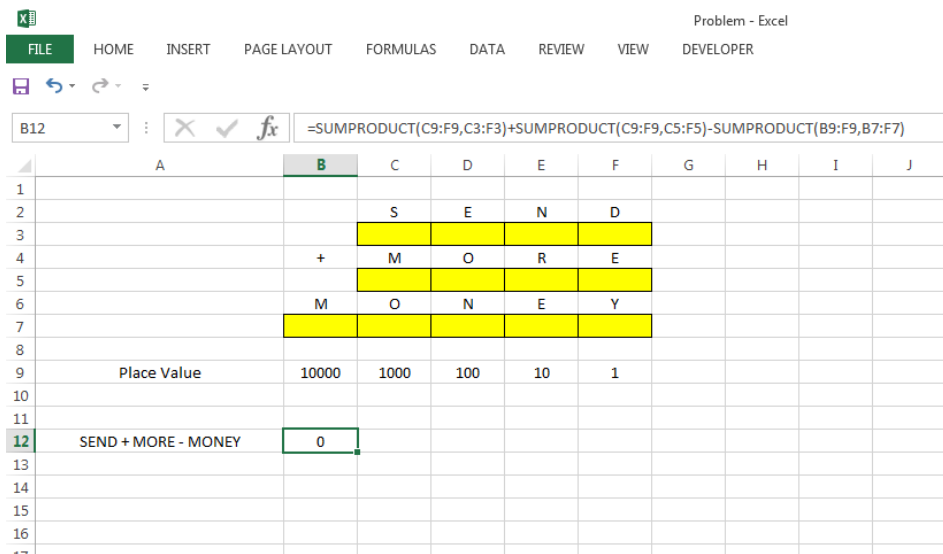


Figure 1

Row 9 shows the place value corresponding to the variables found in the corresponding columns. For example, “MONEY” is equal to the number 10000\*M + 1000\*O + 100\*N + 10\*E + 1\*Y. An efficient way to perform this product is by using the SUMPRODUCT function, SUMPRODUCT(B9:F9,B7:F7).

We are now ready to construct the objective function, whose value resides in B12: SUMPRODUCT(C9:F9,C3:F3)+SUMPRODUCT(C9:F9,C5:F5)-SUMPRODUCT(B9:F9,B7:F7).

We also need the following groups of constraints, which are entered in the Solver Parameters box.

Each digit must be positive.

$\$C\$3:\$F\$3 \geq 0$   
 $\$C\$5:\$F\$5 \geq 0$   
 $\$B\$7:\$F\$7 \geq 0$

Each digit must be less than or equal to 9.

$\$C\$3:\$F\$3 \leq 9$   
 $\$C\$5:\$F\$5 \leq 9$   
 $\$B\$7:\$F\$7 \leq 9$

The first digit of each number must be greater than or equal to one.

$\$C\$3 \geq 1$   
 $\$C\$5 \geq 1$   
 $\$B\$7 \geq 1$

Identical letters represent the same number.

$\$D\$3 = \$F\$5$   
 $\$D\$3 = \$E\$7$   
 $\$E\$3 = \$D\$7$   
 $\$C\$5 = \$B\$7$   
 $\$D\$5 = \$C\$7$

These constraints are shown as entered in the Solver dialog box in Figure 2. The objective value is set to the desired value of 0, and since the objective function and constraints are linear, the Simplex method for Linear Programming is selected.

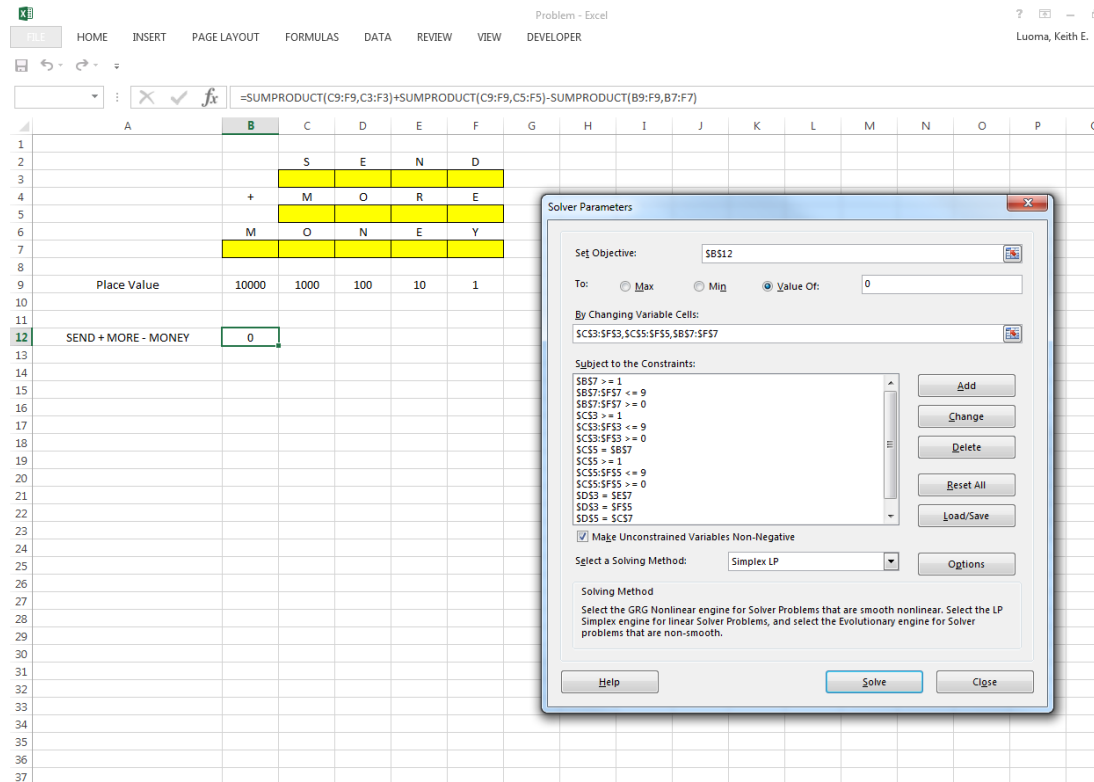


Figure 2

Clicking on the “Solve” button leads to the message box shown in Figure 3. Although the solution values can be seen on the original spreadsheet (in the

highlighted cells), selecting the Answer Report will provide additional information about the algorithmic process.

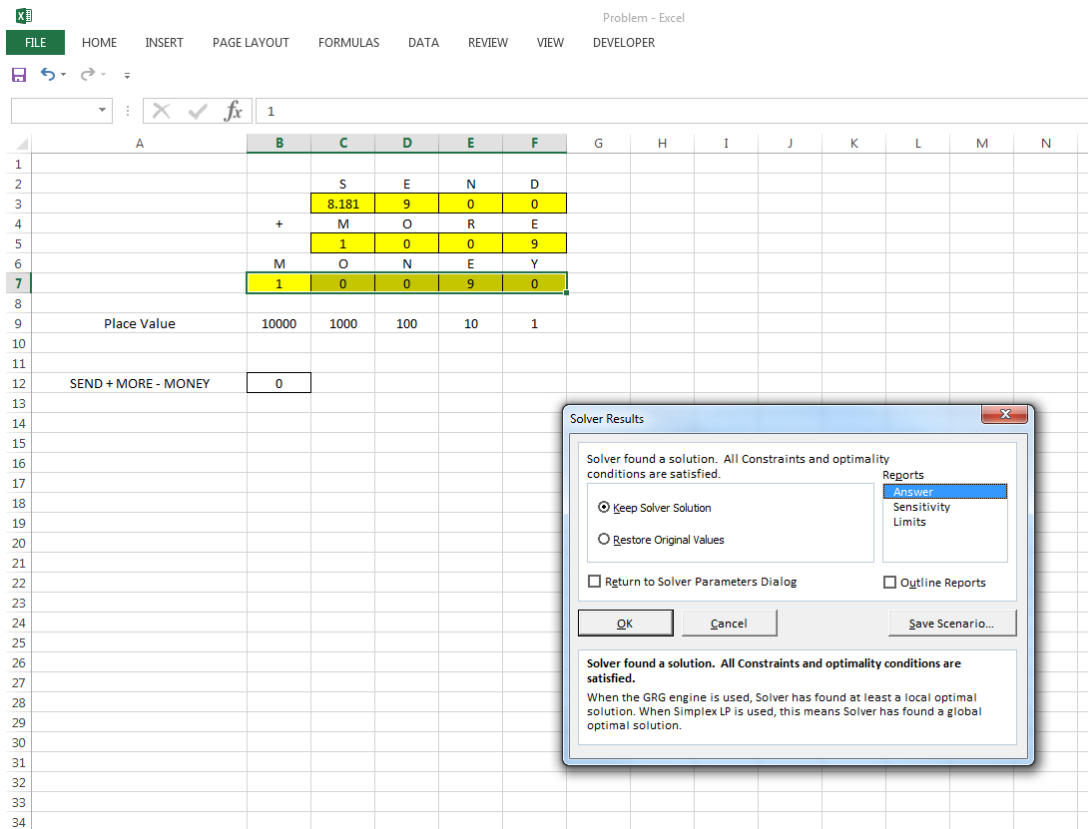


Figure 3

A glance at figure 3 reveals “solutions” that are clearly inadequate. Cell C3 gives a non-integer value for S, and the variables N,D,O,R, and Y all have the same value—zero.

The “Answer Report”, which opens up on a separate page, is shown in Figure 4. In addition to the above “solutions”, reports that the solution time is 0.015 seconds.

Microsoft Excel 15.0 Answer Report

Worksheet: [Problem.xlsx]First

Report Created: 6/6/2016 4:14:20 PM

**Result: Solver found a solution. All Constraints and optimality conditions are satisfied.**

**Solver Engine**

Engine: Simplex LP  
 Solution Time: 0.015 Seconds.  
 Iterations: 7 Subproblems: 0

**Solver Options**

Max Time Unlimited, Iterations Unlimited, Precision 0.000001, Use Automatic Scaling  
 Max Subproblems Unlimited, Max Integer Sols Unlimited, Integer Tolerance 1%, Assume NonNegative

**Objective Cell (Value Of)**

Cell	Name	Original Value	Final Value
\$B\$12	SEND + MORE - MONEY M	0	0

**Variable Cells**

Cell	Name	Original Value	Final Value	Integer
\$C\$3	S	0	8.181	Contin
\$D\$3	E	0	9	Contin
\$E\$3	N	0	0	Contin
\$F\$3	D	0	0	Contin
\$C\$5	M	0	1	Contin
\$D\$5	O	0	0	Contin
\$E\$5	R	0	0	Contin
\$F\$5	E	0	9	Contin
\$B\$7	M	0	1	Contin
\$C\$7	O	0	0	Contin
\$D\$7	N	0	0	Contin
\$E\$7	E	0	9	Contin
\$F\$7	Y	0	0	Contin

Figure 4

### 3. The Integer Constraint

Obviously, we need a way to specify that the variables must be integers. Excel makes it easy by offering the integer constraint in the dropdown box. This leads to the following three constraints.

\$C\$3:\$F\$3 integer

\$C\$5:\$F\$5 integer

\$B\$7:\$F\$7 integer

Figure 5 shows the first of these being added in Solver.

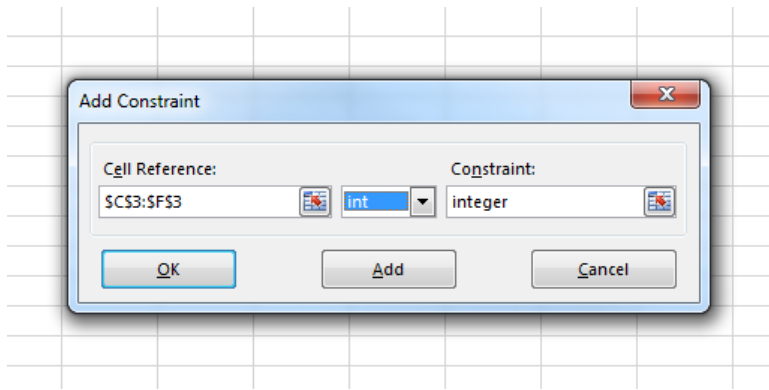


Figure 5

The revised output, shown in Figure 6, is still incorrect. For example, in row 3 we find that S and D are both assigned a value of 9. Clearly, we have not accounted for the rule that says that different letters represent different numerical values.

	A	B	C	D	E	F	G
1							
2			S	E	N	D	
3			9	1	2	9	
4		+	M	O	R	E	
5			1	0	8	1	
6			M	O	N	E	Y
7			1	0	2	1	0
8							
9	Place Value	10000	1000	100	10	1	
10							
11							
12	SEND + MORE - MONEY	0					
13							
14							
15							

Figure 6

For comparison's sake, it should be noted that the addition of the integer constraint more than doubled the computing time, as shown in Figure 7. When an integer constraint is introduced to an otherwise linear program, the resulting problem is known as an integer linear program.



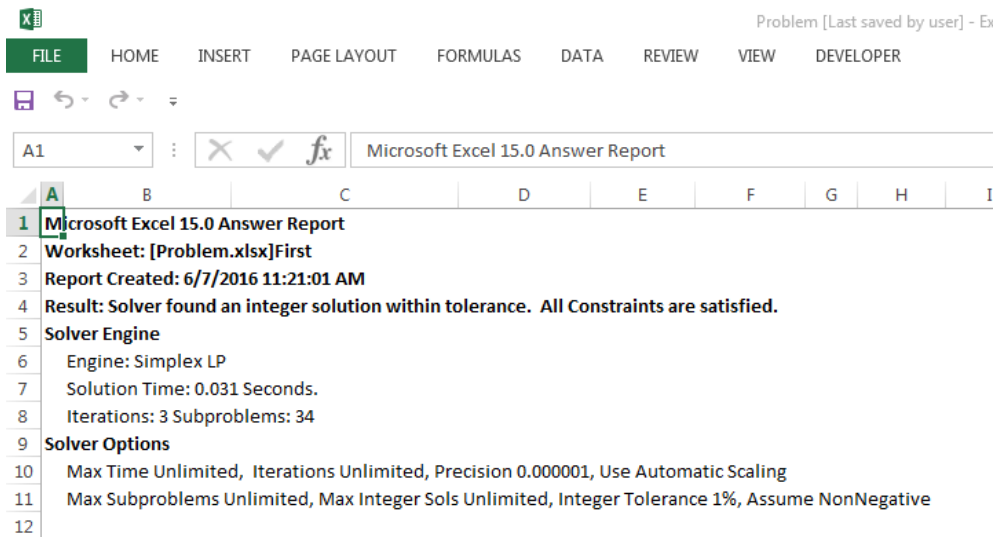


Figure 7

#### 4. The Alldifferent Constraint

If we go back to the “Add Constraint” dialogue box, we find that Solver offers the AllDifferent constraint, which at first glance seems made to order, since we want each letter to represent a different number. However, the AllDifferent constraint, as interpreted by Solver, does not behave quite as we would like it to. According to documentation provided by FrontlineSolvers [9]:

A constraint such as A1:A5 = alldifferent, where A1:A5 are decision variable cells, requires that these cells must be integers in the range 1 to N (N = 5 in this example), with each variable *different* from all the others at the solution. Hence, A1:A5 will contain a *permutation* of integers, such as 1,2,3,4,5 or 1,3,5,2,4.

Note that the range must begin with 1 and end with N. Of course, what we desire is a permutation of the numbers 0,1,2,3,4,5,6,7,8,9. However, since we have eight different letters, we will end up with a permutation on 1,2,3,4,5,6,7,8. Hence, 0 and 9 will be excluded from consideration. And so we face two problems. First, we need our permutation to begin with 0 instead of 1, and second, we need a permutation of the ten digits {0,1,2,3,4,5,6,7,8,9}.

Let’s address the second point first by introducing two new variables D1 and D2. Since they will not occur in the objective function, but only exist to provide us with the proper permutation, they are examples of dummy-variables.

Our set of variables now consists of {D,E,M,N,O,R,S,Y, D1, D2}, so AllDifferent will now give us a permutation from 1 to 10. Although it would be nice if we could “tell” the alldifferent function to begin with 0, this is not an option. Instead, we will have to find a logical workaround.

The easiest way to solve this is to create a set of pseudo-variables {D\*,E\*,M\*,N\*,O\*,R\*,S\*,Y\*,D1\*, D2\*}. Using AllDifferent, the values these receive will be a permutation from 1 to 10. Our original variables {D,E,M,N,O,R,S,Y, D1, D2} will correspond to these pseudo-variables in the following way:

$$D = D^* - 1$$

$$E = E^* - 1$$

...

$$D2 = D2^* - 1$$

Thus, the values of {D,E,M,N,O,R,S,Y, D1, D2} will form a permutation from 0 to 9, as desired. This correspondence is shown in Figure 8. For example, in the formula box we see that C3=C6-1, which corresponds to  $D = D^* - 1$ .

	A	B	C	D	E	F	G	H	I	J	K	L	M
1													
2	Variables		D	E	M	N	O	R	S	Y	D1	D2	
3			-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	
4													
5	Pseudo-variables		D*	E*	M*	N*	O*	R*	S*	Y*	D1*	D2*	
6													
7													

Figure 8

It is now an easy matter to map the letters in SEND + MORE = MONEY to the cells in row 3. In Figure 9, C9 = I3. Then D9 = D3, E9 = F3, F9 = C3, etc.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1													
2	Variables		D	E	M	N	O	R	S	Y	D1	D2	
3			-1	-1	-1	-1	-1	-1	-1	-1	-1	-1	
4													
5	Pseudo-variables		D*	E*	M*	N*	O*	R*	S*	Y*	D1*	D2*	
6													
7													
8			S	E	N	D							
9			-1	-1	-1	-1							
10			M	O	R	E							
11			-1	-1	-1	-1							
12		M	O	N	E	Y							
13		-1	-1	-1	-1	-1							
14			10000	1000	100	10	1						
15													
16													
17	MONEY-(SEND+MORE)		-8889										
18													
19													

Figure 9

With the above mapping of variables completed, the list of constraints is considerably shortened. The pseudo-variables in row 6 must be integer and all different, and the variables in row 3 must be greater than or equal to 1 and less than or equal to 9. Finally, S and M must be at least 1. One further simplification is possible—the alldifferent constraint already assigns integer values to the variables, therefore the separate integer constraint is unnecessary and can be dropped. The set of the constraints is shown in Figure 10.

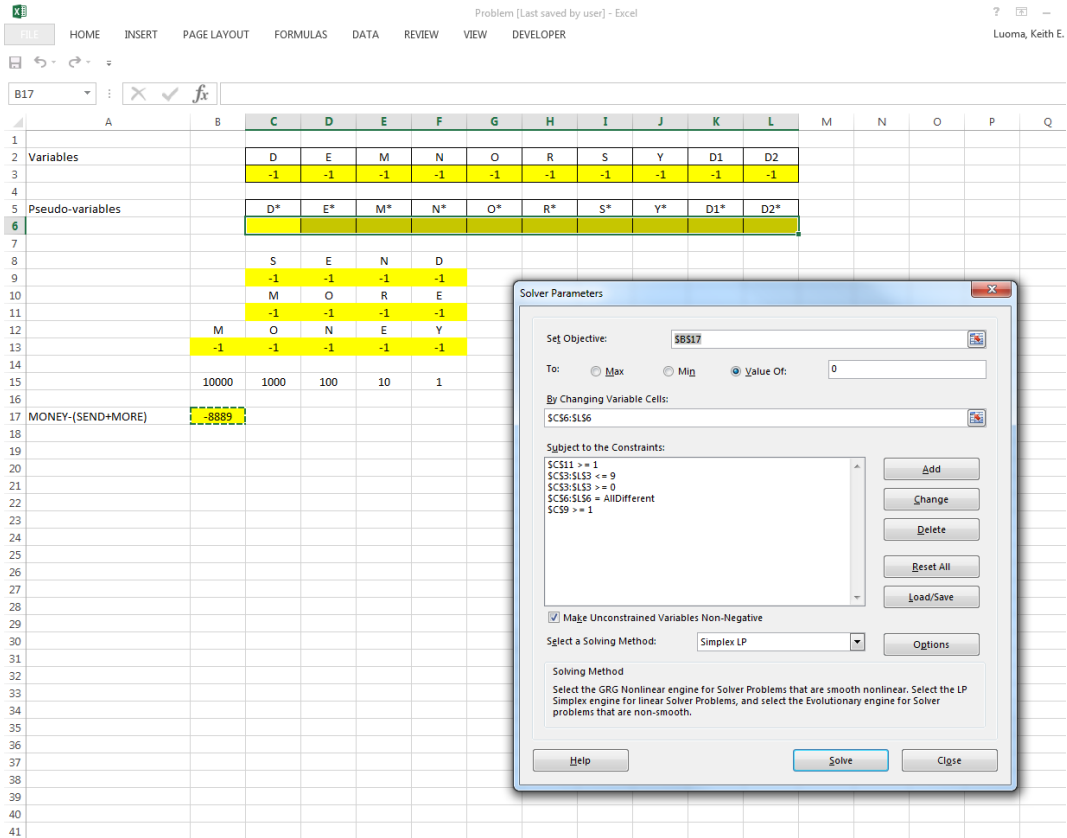


Figure 10

The output from this formulation is shown in Figure 11. The solution agrees with that found in the introduction to this article.

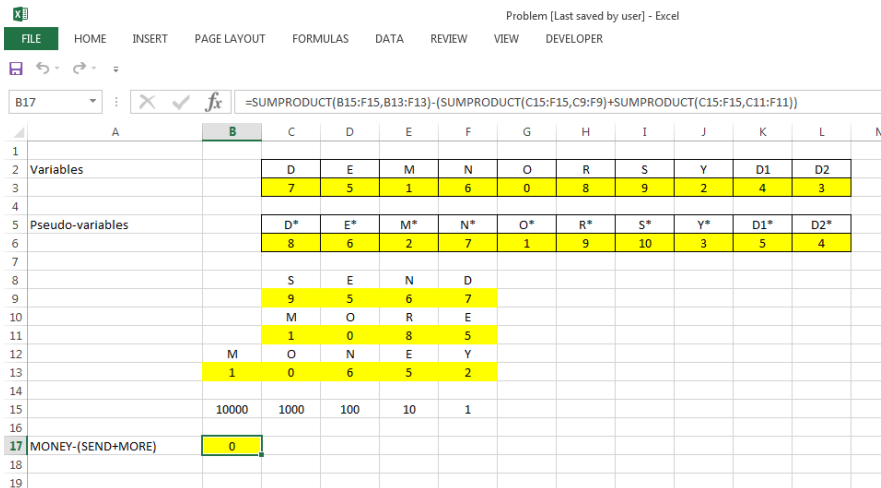


Figure 11

Even though we were able to reduce the number of constraints, Figure 12 reveals a sixfold increase in computing time compared to the previous formulation. Clearly, the use of the alldifferent constraint leads to a significant drain on computer resources.

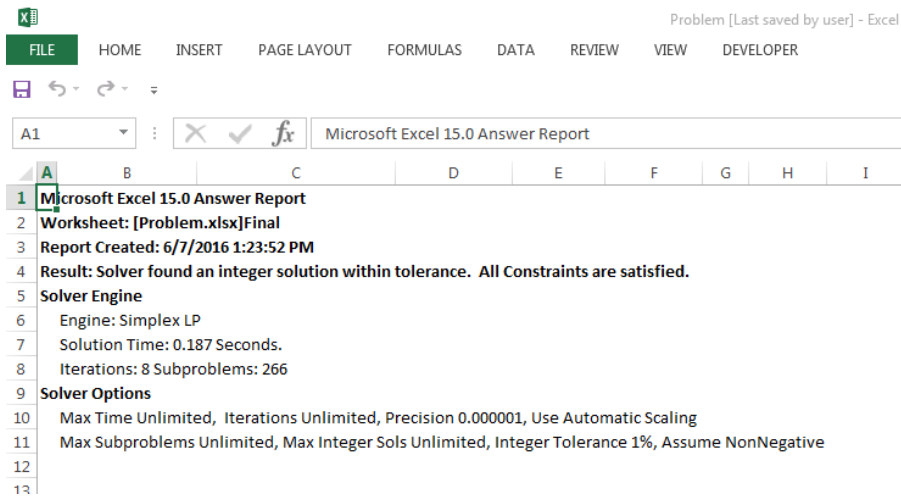


Figure 12

## 5. Conclusion

Cryptarithms are interesting mathematical puzzles that are readily accessible to non-mathematicians, and they can also be used to provide a simple example of cryptography. Although the algorithm for solving cryptarithms shown in this article may not be as sophisticated as some other methods [5], its ease of presentation would make it suitable for courses including Management Science, Cryptography, Linear Algebra, or even College Algebra. In summary, it provides a useful teaching tool for the following reasons:

1. It does not require computer programming skills.
2. It introduces Excel users to Solver, and especially to the seldom taught integer and alldifferent constraints.
3. It shows the significant effect that the integer and alldifferent constraints have on computation time.
4. It emphasizes the value of adaptability, which was especially necessary in the implementation of the alldifferent constraint.

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